Admission into the Mercyhealth Prehospital and Emergency Services Center – Janesville paramedic program (herein after referred to as; the Program) is highly competitive. The Program may not be able to accept all applicants that meet the minimum admission and technical standards.

Program description
The Program (paramedic program at the Mercyhealth Prehospital and Emergency Services Center – Janesville) is designed for individuals interested in career opportunities with ambulance services, fire departments, hospitals and rescue departments. Paramedic students learn to manage seriously ill and critically injured patients in the out-of-hospital setting.

Upon successful completion of the Program (Mercyhealth Prehospital and Emergency Services Center – Janesville paramedic program), students are eligible to apply for the National Registry of Emergency Medical Technicians-Paramedic (NREMT-P) exam. NREMT-P certification is required for licensure as a paramedic in the State of Wisconsin.

The Program is offering an updated format: The course will entail a hybrid of the current Full and Part Time programs. The new course schedule will consist of three days a week (Tuesday, Wednesday and Thursday) 8:00 am to 5:00 pm during the 30 week didactic portion (to include: classroom, skill lab and simulation lab). Clinical I and Field I hours may be completed during the didactic portion on the non-scheduled classroom/lab days. Once the core content of the Program is complete the student will participate in the Clinical II and Field II portion of the course.

The 2017 course will start on January 3. The course length is driven by the student’s availability and commitment to clinical and field time. The course length will vary from student to student lasting approximately 10 to 12 months. The students should complete the course between October and December of 2017.
Program Goals

- To prepare competent entry-level Emergency Medical Technician-Paramedics in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains,”
  (with or without exit points at the Emergency Medical Technician-Intermediate, and/or Emergency Medical Technician-Basic, and/or First Responder levels)

- Graduate paramedic students that are prepared to successfully pass the State of Wisconsin Paramedic Licensure test (NREMT-P Exam).

Accreditation
The program is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Committee on Accreditation of Educational Programs for EMS Professionals (CoAEMSP).

Commission on Accreditation of Allied Health Education Programs
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(727) 210-2350
http://www.caahep.org/

Committee on Accreditation of Educational Programs for EMS Professionals
8301 Lakeview Pkwy., Ste. 111-312
Rowlett, TX  75088
(214) 703-8445
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Program Sponsor
Mercyhealth is the sponsor of the Mercyhealth Prehospital and Emergency Services Center- Janesville Paramedic program . Mercyhealth, legally known as Mercy Health System Corporation, holds current accreditation status with The Joint Commission. As a non-credit based program, the Program has an articulation agreement with an accredited educational institution (Waukesha County Technical College), which will provide 38 college credits towards a Paramedic Associates Degree.
Admission
Admission/selection into the Program is competitive and non-discriminatory. To be considered in the selection process, a completed application packet must first be received. Students will then be ranked based on prescribed scoring system of their application, performance on a written and/or skills practical test, and a selection committee interview. Priority is given to applicants who are employed and sponsored by a local Wisconsin licensed paramedic ambulance service.

Application requirements/prerequisites
1. Must be at least 18 years old.
2. Must be a graduate of a standard four-year high school program or have a general education development (GED) certificate. A copy of the high school diploma or GED certificate must be included with your application.
3. Must submit copies of all technical college and university transcripts.
4. Must hold a valid license as an emergency medical technician (EMT) issued by the State of Wisconsin. A photocopy of the license must be included with your application.
5. One (1) year of documented experience as an EMT is preferred.
6. Must submit three (3) references. Forms are provided in the application packet for this purpose. Close friends and relatives cannot be used for this purpose. References must be provided from each of the following:
   i. (2) Someone familiar with your EMS skills, experience, or education
   ii. (1) A present or past employer.
7. Must demonstrate EMT knowledge and skills proficient at a level deemed appropriate by successfully completing entry examinations that include written and/or practical sessions.
8. Must submit to a personal interview by our selection committee.
9. Must hold a current BLS Healthcare Provider card issued by the American Heart Association (or American Red Cross equivalent).
10. Must submit a statement outlining your motivation or reasoning for attending the program.
11. Must be able to meet the requirements outlined in the Mercy Regional EMS Training Center Paramedic Program Technical Standards document.

Curriculum
The paramedic program provides paramedic education based on the National Standard Curriculum of the U.S. Department of Transportation and 2010 Wisconsin Paramedic Curriculum required by the State of Wisconsin under DHS 110.
General Program objectives
Upon completion of the classroom lectures, demonstration/return demonstration labs, independent readings, hospital-based clinical rotations, supervised field internship, and the capstone session; the paramedic program graduate will be able to demonstrate competency and mastery in the terminal competencies.

1. Prepare for incident response and EMS operations.
2. Integrate pathophysiological principles and assessment findings to provide appropriate patient care.
3. Demonstrate paramedic skills associated with established standards and procedures for a variety of patient encounters.
4. Communicate effectively with others.
5. Demonstrate professional behavior.
6. Meet state and national competencies listed for paramedic credentialing.
7. Perform a patient assessment, recognize alterations from health, establish patient care priorities, and coordinate their efforts with those of other agencies that may be involved in the care and transportation of the patient.
8. Establish rapport with the patient and significant others to decrease their state of anxiety and meet their emotional as well as physical needs.
9. Record and communicate data to the designated medical command authority.
10. Initiate and continue emergency care to the Basic Life Support and/or Advanced Life Support level as required by the written standards established by the Project Medical Director and under direction of approved physicians.
11. Direct the maintenance and preparation of emergency care equipment and supplies.

Program Length and description

| Didactic (Classroom, Skills Lab, Simulation, Capstone) | 650 hours |
| Clinical | 300 hours |
| Field | 312 hours |
| Total Hours | 1276 hours |

Didactic/skill lab/simulation (640 hours)
Block 1: Paramedic Fundamentals:
This section provides the students with the basic knowledge of the EMS System, roles and responsibilities, well-being of the paramedic, illness and injury prevention, medical-legal aspects, ethics, general principles, anatomy/physiology, pathophysiology, therapeutic communications, history taking, physical exam techniques, patient assessment, clinical decision making, verbal communication, medical terminology, life span development, documentation and a diversity work shop.
Block 2: Airway and Shock:
This section provides the student with the knowledge and skills to establish and/or maintain a patent airway, oxygenate, and ventilate a patient using various types of airway devices and techniques. The student will gain an understanding of the basic principles of shock management, acid base and the skills needed to care for a patient in shock. This section provides the student with the knowledge and skills required to safely and precisely access the circulatory system via blood draws, intravenous access, and intraosseous access.

Block 3: Pharmacology:
This section provides the opportunity for the student to develop the knowledge of basic pharmacodynamics. The student will gain the knowledge and skills required to safely and precisely, select, prepare, and administer appropriate medications used in the treatment of disorders of the major body systems.

Block 4: Cardiology:
This section will provide the student with the basic knowledge and skills to integrate pathophysiological principles and assessment findings, with ECG interpretation, in order to formulate a field impression and implement the treatment for the patient with cardiovascular disease including a patient with Acute Coronary Syndromes (ACS). The section includes Advanced Cardiac Life Support (ACLS) certification.

Block 5: Respiratory:
This section will provide the student with the knowledge to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for patients experiencing respiratory system disorders including allergies and anaphylaxis.

Block 6: Pediatrics, Obstetrics, and Medical I (Abdominal, GI, GU):
This section will provide the student with the knowledge and skills to formulate a field impression and implement a treatment management plan for the patient experiencing a gynecology, obstetric, neonatal, or pediatric emergency. This section will provide the student with the knowledge and skills to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for patients experiencing endocrine, gastroenterology, and renal/urology disorders.

Block 7: Medical II (Special populations, behavioral health, neurology, toxicology and environmental):
This section will provide the student with the knowledge and skills to integrate pathophysiological principles and assessment findings to formulate a field impression and implement a treatment plan for patients experiencing neurology, toxicology, hematology, infectious/communicable diseases, and behavioral/psychiatric disorders, and conditions as they apply to the geriatric patient. This section also covers the
victim of abuse or assault, patients with special challenges and populations, and acute interventions in the home care patient.

Block 8: Trauma:
This section will provide the student with the knowledge to integrate the principles of kinematics to enhance the patient assessment and predict the likelihood of injuries based on the patient’s mechanism of injury. This course includes: soft tissue trauma, burns, head and facial trauma, spinal trauma, abdominal trauma, thoracic trauma, and mechanism of injury trauma systems.

Block 9: Operations:
This section provides the student with the knowledge of ambulance operations, medical incident command, rescue awareness, crime scene management, hazardous material incidents, and weapons of mass destruction. This section conclude with an exercise rather than as exam.

CLINICAL:

Clinical I: (284 hours) CORE CONTENT:
Students are rotated through emergency departments, ICU, respiratory care, IV therapy (Endo), labor and delivery, laboratory, OR, pediatrics, psychiatric unit, and home health. Paramedic-patient interactions, blood samples, patient assessment, intravenous therapy, airway management, medication administration, assessment/management of respiratory emergencies in supervised clinical practice, and skill development in an acute care hospital. Interpretation of electrocardiograms, assessment/management of cardiovascular, medical, trauma, pediatric, and obstetric emergencies in supervised clinical practice in an acute care hospital.

Clinical II: (24 hours) NON CORE CONTENT:
Students are rotated through emergency departments while participating in the Field II – Internship. The goal is to continue to hone assessment and patient care skills while placing emphasis on the continuation of care from the field to the hospital base disposition.

FIELD:

Field I: (72 hours) –CORE CONTENT: A period of supervised experience on an ALS vehicle offers the student a progression of increasing patient care responsibilities that proceed from observing to functioning as a team member. This level allows the student to learn how an ambulance crew performs and gives them an opportunity to act as a team member. Field 1 typically consists of a total of six shifts at various departments. The goal is to provide a well-rounded understanding of paramedic level emergency response and allows the student to gain self-confidence so they can better perform in the Field 2 portion of the program.
Field II: (240 hours) - Field Capstone Internship: A period of supervised experience on an ALS vehicle offers the student the opportunity to function in the role of team leader. Typically a student will be assigned to a specific preceptor (or shift schedule) to allow a relationship to grow between the preceptor(s) and the student. This relationship will foster a sense of trust and make it easier for the student to feel safe and willing to lead the crew.

CAPSTONE:
This section includes preparation for and participation in summative cognitive, psychomotor and affective domains. Also included is an MD-1 ride along with the medical director.

Course Completion
To successfully complete the Program, the student must fulfill all didactic, lab, simulation, clinical, and field internship hours, requirements and complete the skill and patient contact minimums. In addition the student must meet the minimum acceptable standards of mastery/competency in the cognitive, psychomotor, and affective domains as measured by written, verbal, and practical examinations and performance appraisals.

Program cost
Required is a non-refundable $250.00 down payment made at the time of submission of the “Course Commitment” form and will be applied toward the total cost of tuition. The cost of the Program is $6,500.00. This includes: student textbooks, uniforms and the Program’s National Registry (NREMT) Practical Exam fee. Partial payment in the amount of $3,250 is due the first day of class. A payment plan may be established if requested by the student. The Program does not qualify to offer financial aid. Tuition is nonrefundable. Cost of future programs is subject to change without advanced notice. The student is responsible for the cost of transportation, food, lodging or other miscellaneous expenses.

Required Course Materials
The student will need to provide a portable device (laptop or tablet) to access to the web for e-mail, the Jones and Bartlett learning management system and FISDAP. The device will need to accompany the student to class and lab sessions as well as field and clinical rotations. The student will need a stethoscope, wristwatch and extreme weather gear needed for clinical and field rotations and the additional clothing to support the dress code.

Withdrawal and Refund
The first $3250.00 of the course tuition is due the first day of class and is non-refundable. For a student who has paid in full the tuition on the first day of class and who withdraw from The Program for personal reasons, is dismissed for disciplinary reasons or insufficient grades may be eligible for a partial refund of the total program tuition fee based on a pro-rated scale.
Health insurance
The student is required to be covered by health insurance during their time enrollment in the Program. Any fees incurred by the student for illness or injury during the program are the responsibility of the student.

Technical standards
The student candidate must meet the technical standards of observation, communication, motor, intellectual and behavioral/social attributes, as listed in the Mercyhealth Prehospital and Emergency Services Center – Janesville Paramedic Program Technical Standards document.

Advanced placement/transfer of credits/credit for experiential learning
It is the policy of The Program is to not offer advanced placement, accept any transfer of any credits from another institution, or provide credit for experiential learning for any paramedic applicant or student.

Career information
Mercyhealth Prehospital and Emergency Services Center – Janesville has career planning and information services available through Mercy Health System Human Resources and local EMS Leadership Professionals. Resources include career interest and personality interviewing as well as occupational descriptions, employment outlook, and earnings.

FISDAP
The Program will use FISDAP, a Web-based, on line tool, which provides for tracking of the skills performed and the patient types encountered throughout the program. Scheduling of the clinical and field rotations will be completed through FISDAP.
Program Contact Information

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